

Student Name: \_\_\_\_\_

## HEED Middle School Placement Test for English 8

Dear Parents,

This is a diagnostic evaluation to determine your child's strengths and weaknesses so that he can be placed in the most appropriate class. This is a confidential assessment used for placement purposes only. Please help us gain an accurate picture of your child's current skill level by doing the following:

Answer the Student Survey Questions below

- All students seeking placement in English 8 must complete Part I and II of this evaluation. **Please reassure your student that they are not expected to know everything on this placement test. It is just a way to find out their previous exposure to grammar and writing. Just encourage them to do what they can.**
- Schedule the assessment when your child is well rested and has plenty of time.
- Monitor your student as he works, but do not assist or coach in any way.
- Turn off all spell and grammar checks, and do not allow the use of other outside resources.
- Once he has completed the evaluation, he may look over his answers and make changes, but don't spend a lot of time "second-guessing."
- The student may revise his essay after writing the first draft, but it must be the student's changes. Do not edit, proofread, or revise for him.
- After a parent has completed the survey and the student has completed both the grammar and essay portion, make a copy for your own records.
- E- Mail or mail this completed packet to instructor:

Deb Grant at [Debg1919@gmail.com](mailto:Debg1919@gmail.com)

Or

Deb Grant  
22305 Rushmore Place  
Boca Raton, FL 33428

Student Name: \_\_\_\_\_ Parent's Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Parent's E-Mail: \_\_\_\_\_

Phone: \_\_\_\_\_

Student Survey:

Has the student formally studied Grammar in the past? Yes \_\_\_ NO \_\_\_ If yes, which curriculum?

\_\_\_\_\_

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Did your grammar studies include diagramming sentences? Yes \_\_\_ No \_\_\_

Does he/she have any past experience with IEW (Institute for Excellence in Writing)? Yes \_\_\_ No \_\_\_

Where? \_\_\_\_\_

List which curriculum, if known \_\_\_\_\_

At what grade level is the student currently working in most subjects? \_\_\_\_\_

Please include any additional comments or information you feel may be pertinent.

## HEED Grammar & Writing Evaluation PART I

Parts of Speech: noun, verb, pronoun, adjective, adverb, preposition, conjunction, interjection

Directions: Read each sentence and identify the part of speech for the underlined word. Record your answer on the line to the right of each sentence. You may use a word more than once, or not at all.

1. When the bell rings, the class runs out the door. \_\_\_\_\_
2. In Social Studies, we learned about Russia, South America, and Europe. \_\_\_\_\_
3. My dad is not a snazzy dresser, but I love him anyway. \_\_\_\_\_
4. Listen to the music from the music box. \_\_\_\_\_
5. The sunset turned the sky gold and red. \_\_\_\_\_
6. We hid Grandma's present under the table. \_\_\_\_\_
7. Jackie carefully walked across the icy parking lot. \_\_\_\_\_
8. Cookies 'n' Cream is my grandmother's favorite ice cream flavor. \_\_\_\_\_
9. She also enjoys mint chocolate chip and fudge ripple. \_\_\_\_\_
10. Can you go to the movie with me? \_\_\_\_\_
11. For our party to be a success, we need pizza, soda, and cookies. \_\_\_\_\_
12. I raced in the 10-mile run. \_\_\_\_\_
13. Mary seems unhappy today, but maybe she's just not feeling well. \_\_\_\_\_
14. We waited in line outside the movie theater. \_\_\_\_\_
15. Ouch! I stubbed my toe on the step! \_\_\_\_\_
16. We can order pizza, or we can see if Mom will take us to get a burger. \_\_\_\_\_
17. Hippos may look cute, but they are actually very dangerous animals. \_\_\_\_\_

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18. These shoes are new, but those are old. \_\_\_\_\_

19. I bought five apples so I could eat one each day for lunch at school. \_\_\_\_\_

20. Tom felt very sad when his puppy ran away. \_\_\_\_\_

### **Sentence: A sentence is a group of words expressing a complete thought.**

Directions: Read each group of words to decide if it is a complete sentence (S), a sentence fragment (F) or a run-on (R). On the line after each sentence, place an S, F, or R.

1. Do you know the famous story of Mrs. O'Leary's cow? \_\_\_\_\_

2. According to the story, when her cow kicked a lantern. \_\_\_\_\_

3. The burning oil spilled and set the barn on fire. \_\_\_\_\_

4. And started the great Chicago fire of 1811. \_\_\_\_\_

5. The fire spread quickly because many buildings were made of wood so they burned easily and so they were soon destroyed. \_\_\_\_\_

6. By the time it was over, more than three square miles of the city was in ashes. \_\_\_\_\_

7. No one knows for sure how the fire really started. \_\_\_\_\_

8. Some people believe the story is true, some believe it is a police cover-up of what really happened, and some believe that it is an early urban legend. \_\_\_\_\_

### **Parts of a Sentence: Subject and Predicate**

Directions: Read each sentence, and then underline the complete subject. Circle the complete predicate. Example: The final game of the season was called on account of rain.

1. The magnificent pyramids of ancient Egypt are among the Seven Wonders of the Ancient World.

2. The early Egyptians worshiped their Pharaohs who were their leaders.

3. These majestic pyramid tombs supposedly preserved the Pharaohs for the afterlife.

4. Several pyramids still stand today.

5. The Great Pyramid of Cheops near Cairo covers almost thirteen acres.

Directions: Read each sentence, and then underline the simple subject. Circle the simple predicate (verb). Example: The final game of the season was called on account of rain.

6. Trained Archaeologists carefully explore the pyramids.

7. They have discovered much about ancient Egypt.

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8. The skillfully built pyramids show the engineering ability of the Egyptians.

9. On the interior walls of the pyramids are carefully painted pictures of ancient Egyptian life.

10. Most of the tombs have been looted and defaced. Continue on next Page

Name \_\_\_\_\_

## **Part II Essay**

Write a well organized 1-4 paragraph essay on one of the following topics. The essay may be handwritten or typed, whatever your student is most comfortable with.

- Think of a favorite activity, sport or hobby you have or would like to have. Explain what it is, why it is important to you, and when, where, and how you developed this interest.
- If you could travel any place in the world, where would it be? Who would you bring with you? Give at least four reasons why you would like to visit this place and what you would expect to do there.
- People keep all sorts of animal as pets although some animals make better pets than others do. What animal do you think makes the best pet? Fully explain why it is the best choice overall.

After you have completed and revised your essay, send it along with the placement test to Mrs. Grant at:

[Debg1919@gmail.com](mailto:Debg1919@gmail.com)

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